

AP Precalculus Grading Policy for the 2024-2025 school year:

- 10% Daily Grades
- 15% Memory Quizzes and Reviews
- 30% Free Response Assessments
- 45% Multiple Choice Assessments

Daily Grades: These will include homework (I check homework daily for completion, and all the homework checks for one week will be combined into a weekly homework grade worth 10 points; homework keys will be posted on Canvas), Understanding Checks (2-4 question assignments using questions very similar to the homework, occasionally on paper but usually on Canvas; there will be 1-2 of these per week and they will be worth 4 or 5 points), Unit Reflections (very short writing assignments reflecting on a unit topic submitted on Canvas, usually 1 per unit or sub-units, worth 2-3 points), AP Classroom videos and assignments (these will also be combined into a weekly 10-point grade), and occasionally other in-class activities.

Memory Quizzes and Reviews: These will include Memory Quizzes (10-question non-calculator MC/fill-in-the-blank-style pop quizzes given at the beginning of class; these will be online on Canvas, worth 10 points each) and reviews for MCQ unit tests (the number of points will vary by length but usually 10-12 points). You will always receive a key ahead of time for the reviews, so those will be graded on completion only; you must show work to receive credit.

Free Response Assessments: These will be medium-length (20 minutes at the start of the year, 15 minutes as we get closer to the exam) assessments given on paper during class time, for which you will need to show your work for credit – merely having a correct answer with no work will usually get you only a third of the credit for the question. In general, we will have 2 of these per cycle and they will be announced ahead of time on the announcement board and on Canvas. All FRQ assessments will be in the 18-24 point range. They may be calculator-active or non-calculator; I will tell you which the day before. You will not receive reviews for FRQ assessments. If an out-of-class project is assigned, that project will also count in this category and will be 10-12 points.

Multiple-Choice Assessments: These will be standardized assessments in as close to the AP format as possible, given on Scan-Tron during class time. They may be a quiz (8-10 questions in 20 minutes, worth 16-20 points) or a test (20 questions in one 45-minute class period, worth 40 points). They will be announced ahead of time on the announcement board and on Canvas. They may be calculator-active, non-calculator, or half-and-half; I will tell you which the day before. You will receive a review, either on paper or on Canvas, at least two class days before an MCQ test; you will not receive reviews for MCQ quizzes, but the class topics that will be covered will be posted on Canvas by two days before the quiz.

Our assigned assessment day is Tuesday; FRQs and MCQs will occur on those days unless the week is shortened, in which case they will be on the block day. In order to reflect the format of the AP exam, all assessments (both free response and multiple-choice) will be *cumulative* – information and skills from previous units will continue to appear in order to keep those skills activated for the AP exam in May.

Retake Procedure: You have two retakes per grading cycle. You may use a retake on any FRQ or MCQ assessment. You may not use retakes on daily grades or Memory Quizzes.

In order to schedule a retake, you must send me an email or a Canvas message within 48 hours of physically receiving the graded assessment back, containing the following information:

Your Name

Your class name and period

The title of the assessment you want to retake, including which version it was

Your original grade on the assessment

The date you wish to meet to go over what you got wrong

The date you wish to take the retake (Mondays and Fridays are usually best for me)

You *must* meet with me at least one day before the retake to go over what you missed on the original assessment. Retakes should be completed within one week of receiving the original assessment back. If you need to reschedule a retake, you must let me know before the time that we scheduled, or it will count as a no-show.

MC Corrections: If you receive a grade on an MCQ assessment (either a quiz or test) between 65% and 74% of the available points, you may choose to do corrections for a 5% boost up to a maximum of 75%. You must complete corrections either in my classroom or in another math teacher's classroom (with their permission, and they need to initial your paper); you may not do them at home or elsewhere on campus. I suggest you do them during SSEP or the second half of lunch. On a separate sheet of paper, you must show the following:

The question # of each question you missed

Your original (incorrect) answer

The work for the correct answer

What you will do to avoid making the same mistake in the future

Staple the corrections to the front of the assessment and return it to me no later than three days after it was returned to you. You must correct all questions you missed to receive the 5% boost. You cannot do both corrections and a retake on the same assessment; corrections do not count against your two retakes per grading cycle.

Extensions: You may have *one* free one-day extension on a homework assignment per six-weeks grading cycle. You do not need to give me a specific reason for using your free extension, but you must email me to tell me that you are using the extension prior to the homework check for your class; I will not accept extension requests after the homework is due except in cases of illness or family emergency. This is separate from the absence policy; you do not need to email me for an extension for an excused absence. If you need an extension for more than one day, or you need a second extension within the same grading cycle, you must contact me in advance via email or Remind, and you must have a good reason. (Examples of good reasons: loss of electricity at your house, pet or family member taken to the ER, car accident, migraine or other significant health issue outside of school hours; examples of insufficient reasons: pet or family member ate assignment, wifi was flaky, could not find laptop charger, went to a concert instead of doing homework.)